

DEPARTMENT OF EDUCATION
 Summary of Appropriations by Program
 (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992		
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	1991 Adjusted Approp.	Requested	Recommended
769	—	-46	723	721			
223	1	-56	168	161			
328	—	-71	257	257			
1,574	—	44	1,618	1,596			
2,894	1	-129	2,766	2,735			
Direct Educational Services and Assistance							
					813	746	745
					223	214	213
					306	225	224
					1,552	1,490	1,487
					2,894	2,675	2,669
Operation and Support of Educational Institutions							
7,601	16	-29	7,588	7,530			
2,828	1	-385	2,444	2,399	7,844	7,273	7,258
10,429	17	-414	10,032	9,929	2,337	—	—
					10,181	7,273	7,258
Supplemental Education and Training Programs							
1,517	67	167	1,751	1,676	1,657	1,605	1,601
1,517	67	167	1,751	1,676	1,657	1,605	1,601
Educational Support Services							
5,550	28	-291	5,287	5,057	6,451	6,173	6,169
875	19	-27	867	761			
1,618	1	12	1,631	1,456	926	805	803
8,068	28	-107	7,989	7,927	1,479	1,479	1,477
236	—	-45	191	191	7,763	7,356	2,409
—	—	—	—	—	181	228	227
390	—	-54	336	317	—	383	380
158	—	4	162	162	374	339	338
559	765	-49	1,275	980	163	171	171
17,454	841	-557	17,738	16,851	550	560	560
					17,887	17,494	12,534
Education Administration and Management							
982	—	224	1,206	1,188	1,235	1,969	1,968
1,690	—	—	1,690	1,480	1,703	1,429	1,427
5,443	71	1,207	6,721	6,611	6,339	6,519	6,411
8,115	71	1,431	9,617	9,279	9,277	9,917	9,806
Cultural and Intellectual Development Services							
3,742	—	47	3,789	3,762	3,839	3,617	3,616
147	—	-34	113	112	150	145	144
3,889	—	13	3,902	3,874	3,989	3,762	3,760
44,298	997	511	45,806	44,344	45,885	42,726	37,628

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies for operating costs.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for handicapped children and adults, including State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
7. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The Quality Education Act of 1990 (P.L. 1990, c. 52) establishes a foundation level of educational expenditures for students in the local school districts. A district's foundation budget comprises the full amount (including contributions for employee benefits) which is sufficient to provide the thorough and efficient education mandated by the State Constitution.

The base foundation (\$6835 per pupil in 1991-1992) represents the cost of educating a student in elementary school (grades 1-5). The amount is 10% higher for a student in middle school (grades 6-8) and 33% higher for a student in high school (grades 9-12). The rate for county vocational school students is 59% higher than the foundation level. For kindergarten and pre-school, the amount depends on the length of the school day (half-day students receive half the foundation amount); for evening school and post-graduate students, it is 50% of the foundation level. In addition, the foundation budget includes a facilities component for each pupil (\$110 in 1991-1992).

In response to the New Jersey Supreme Court ruling in *Abbott v. Burke*, 30 school systems are designated Special Needs Districts based on their low socio-economic status and urban location. The foundation budgets of these districts are increased by 5% in order to move them toward parity with the state's wealthier districts.

a. **Foundation Aid.** State foundation aid is provided to a school district whose foundation budget exceeds its local fair share tax effort. This measure of fiscal capacity is determined

by applying statewide multipliers to the value of property and personal income in the district.

The local fair share represents the property tax a district would have to levy in order to receive its maximum amount of foundation aid. A district may tax below its fair-share level, but its foundation aid would be reduced accordingly. On the other hand, a district may spend above the foundation level if it chooses, but its state aid would be held to the amount determined by the foundation-level budget.

b. **Transition Aid.** For districts whose resources are sufficient for them to support their foundation budget through local tax resources, the Quality Education Act (QEA) provides that state aid be phased out over a four-year period. In the interim, these districts will continue to receive state aid, but in declining amounts. Under Transition Aid, the districts are guaranteed a 6.5% increase in total state education funding in FY 1992; in subsequent years, Transition Aid will be reduced by 25% each year and will be eliminated entirely in Fiscal Year 1996.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

a. **Nonpublic Education Aid** (NJS 18A:58-37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

b. **Nonpublic Auxiliary Services Aid** for educationally disadvantaged students (NJS 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid in an amount equal to the per-pupil aid amount for providing equivalent service to pupils enrolled in the public schools, multiplied by the actual number of pupils as of the last school day in October in the prebudget year.

c. **Nonpublic Handicapped Aid** provides identification, examination, classification and speech correction services (NJS 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

d. **Nonpublic Nutrition Aid** (NJS 18A:58-7.1 et seq.) reimburses nonpublic schools from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.

e. **Nonpublic Auxiliary Service Aid-Transportation** provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary services that cannot be provided constitutionally in sectarian schools.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

03. **Miscellaneous Grants-in-Aid.** The following programs are included:

- a. **Emergency Aid (NJS 18A:58-11)** allows the Commissioner, with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.
- b. **Minimum Teacher Salary (NJS 18A:29-5 et seq.)** provides funds necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.
- c. **The Governor's Annual Teacher Recognition Program (NJS 18A:29A-1 et seq.)** provides funds to encourage local and Statewide recognition of outstanding teaching professionals.
- d. **Payments for Institutionalized Children-Unknown District of Residence** provide for the payment of State Aid for educational services to students in grades K-12 who are resident in an institution of the Department of Corrections or the Department of Human Services, and for whom a local school district of residence has not been identified.

04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older will be provided with literacy education opportunities. The following programs are included:

- a. **Adult and Continuing Education funds (NJS 18A:50-7)** support leadership for adult educational programs. School districts can receive grants for the partial salary of a director of adult education.
- b. **High School Equivalency** provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.
- c. **Adult Literacy** provides the 10% matching share required under the Federal aid grant for Adult Basic Education (PL 91-230). Grants are made available to local educational agencies to support instructional programs, and to four Adult Education Resource Centers for teacher training and monitoring of local instructional programs.
- d. **Schooling for Foreign-Born (NJS 18A:49-1 et seq.)** provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
- e. **Urban Dropout/Youth Corps Program** assists high school dropouts aged 16-21 by providing basic education instruction to prepare students for the GED test. Participants also receive vocational skills training on community improvement projects.

Program staff in the department provide technical assistance to local education agencies for handicapped children from pre-school through grade 12. They also investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming of handi-

capped children. Technical assistance also is provided to other State agencies with responsibilities for educating the handicapped.

05. **Bilingual Education.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (NJS 18A:35-15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.

06. **Programs for At-Risk Pupils.** Federal and State funds are provided to school districts for educationally disadvantaged pupils who are enrolled in remedial or preventive programs in the academic areas of language development and computational skills.

a. Under the Quality Education Act of 1990 (PL 1990, c. 52), state funds are provided as a categorical aid for the additional costs incurred by local districts in operating preventive and remedial programs. Districts receive aid based on the number of pupils eligible for the federal free lunch or free milk program. The amount of aid varies by grade grouping and is based upon the foundation amount.

b. Aid to the Programs for the Disadvantaged is provided under the Federal Education Consolidation and Improvement Act of 1981, Chapter I. Financial assistance is provided by non-matching formula allocations to eligible local public educational agencies, based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased language experiences, computational skills, bilingual programs or English as a Second Language. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.

07. **Special Education.** Categorical aid is provided for the additional costs incurred in providing individualized educational programs to children in the following categories of special education: educable, trainable, perceptually impaired, orthopedically handicapped, neurologically handicapped, visually handicapped, auditorily handicapped, communication handicapped, emotionally disturbed, socially maladjusted, chronically ill, multiply handicapped, pre-school handicapped, autistic, county special services districts, and special education in vocational schools. Categorical aid is also provided for approved private school tuition, supplementary and speech instruction resource rooms, home instruction, and children in State facilities (NJS 18A:7B-1 et seq.). The aid received by a district is the product of the number of children in each category, the additional cost factor for the category, and the foundation amount.

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30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

The department administers and monitors State and Federal grants-in-aid to local educational agencies. Federal legislation (PL 94-142, the Education of All Handicapped Children Act), provides local districts with formula-determined grants. Federal funds also assist programs for handicapped, neglected and delinquent pupils in State-operated educational programs operated through the Departments of Human Services and Corrections.

Program staff in the department provide technical assistance to local education agencies for handicapped children from pre-school through grade 12. They also investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming of handicapped children. Technical assistance also is provided to other State agencies with responsibilities for educating the handicapped.

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
State Aid for Education				
General Formula Aid				
Average daily enrollment	1,073,644	1,071,000	1,055,684	1,048,645
Support Per Pupil (per local budgets, including foundation aid, debt service, transportation, capital outlay, all categorical aid, and pension contribution) (a)	\$7,433	\$8,330	\$9,049	\$9,953
Local	\$3,964	\$4,694	\$5,240	\$4,987
State	\$3,187	\$3,319	\$3,462	\$4,602
Federal	\$282	\$317	\$347	\$364
Percent Support Per Pupil				
Local	53.3%	56.4%	57.9%	50.1%
State	42.9%	39.8%	38.3%	46.2%
Federal	3.8%	3.8%	3.8%	3.7%
Enrollment as of Oct. 15 (pre-budget year) (b)				
All districts, total:	1,093,031	1,077,400	1,070,216	1,123,843
Kindergarten/Pre-school	84,991	85,665	87,542	90,410
Elementary school (grades 1-5)	398,231	402,958	409,165	415,481
Middle school (grades 6-8)	224,462	224,191	224,635	229,351
High school (grades 9-12)	357,623	336,866	320,776	277,155
County Vocational, Evening School, Post graduate	27,724	27,720	28,098	37,398
Special education	—	—	—	74,048
Special Needs districts, total:	254,709	247,495	244,553	279,982
Kindergarten/Pre-school	22,786	22,135	22,301	23,630
Elementary school (grades 1-5)	109,007	107,656	107,364	107,481
Middle school (grades 6-8)	54,311	53,740	53,925	54,989
High school (grades 9-12)	66,486	61,654	58,421	55,828
County Vocational, Evening school, Post graduate	2,119 ^(c)	2,310 ^(c)	2,542 ^(c)	13,656
Special education	—	—	—	24,398
State Foundation amount per:				
Elementary school pupil	—	—	—	\$6,835
Middle school pupil	—	—	—	\$7,519
High school pupil	—	—	—	\$9,091
Nonpublic School Aid				
Textbook aid—pupils enrolled	178,127	175,500	172,000	172,000
Auxiliary services—students served	29,142	31,163	34,672	38,577
Handicapped services—students served	17,217	17,270	17,690	18,121

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Adult and Continuing Education				
Adult Literacy Education				
Total Adults enrolled	29,811	31,793	33,000	36,600
Special education	—	—	—	24,398
Selected Subgroups:				
Inmates and patients enrolled	1,658	3,412	3,700	4,070
Urban enrollees	19,027	20,800	22,880	25,168
Handicapped enrollees	306	533	550	605
Urban Dropout/Youth Corps				
Dropouts enrolled	1,809	1,156	1,200	1,200
Dropouts Entering Employment or Training	700	450	700	500
Dropouts Earning Diplomas	300	230	300	250
High School Equivalency				
Number of programs	117	119	120	108
Adults enrolled	11,751	14,951	15,000	15,000
Adults earning state diplomas	9,625	5,636	5,750	5,864
Schools for Foreign-born				
Number of programs	63	66	65	65
Aliens enrolled	6,106	6,670	6,800	6,800
Adult Education				
District supervisors reimbursed	129	114	—	—
Bilingual Education				
Limited English speaking students served	34,685	36,969	39,726	41,000
Programs for At-Risk Pupils				
Federal Title I				
Handicapped children served	6,194	6,113	6,215	6,300
Migrant children served	3,153	2,500	2,450	2,400
Disadvantaged children served	180,000	170,000	180,000	181,000
State Compensatory Programs				
Children served	264,247	292,891	272,482	280,000
Students eligible for free lunch/free milk:				
All districts	176,332	175,784	169,302	163,059
Special Needs districts	123,847	120,373	113,686	107,370
Special Education				
Enrollments:				
Local districts	175,462	178,307	180,052	184,776
County special services districts	2,450	2,501	2,600	2,600
State Facilities Education:				
Number of Students in Facilities	3,506	3,531	3,817	3,916
Home Instruction Hours	411,540	427,842	402,713	408,161
PERSONNEL DATA				
Position Data				
Budgeted Positions	68	68	68	59
Adult and Continuing Education	22	22	22	18
Bilingual Education	5	5	5	4
Programs for At-Risk Pupils	7	7	7	6
Special Education	34	34	34	31
Positions Budgeted in Lump Sum Appropriations	5	5	5	3
Authorized Positions—Federal	102	107	113	108
Total Positions	175	180	186	170

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30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

Notes: (a) Prior to FY 1992, budgets included equalization/minimum aid instead of foundation aid.
 (b) Data for FY 1992 reflect definition of resident enrollment for the Quality Education Act; prior years reflect previous definition.
 (c) Data for FY 1989 to FY 1991 are for Evening school and Post graduate students only.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
769	—	-46	723	721	Distribution by Program			
223	1	-56	168	161	04	813	746	745
328	—	-71	257	257	05	223	214	213
1,574	—	44	1,618	1,596	06	306	225	224
					07	1,552	1,490	1,487
2,894	1	-129	2,766	2,735		2,894	2,675	2,669
					Distribution by Object			
2,543	—	-102	2,441	2,441	Personal Services:			
						2,652	2,488	2,488
2,543	—	-102	2,441	2,441		2,652^(a)	2,488	2,488
50	—	6	56	55	Materials and Supplies			
						45	44	44
192	—	-28	164	152	Services Other Than Personal			
						189	139	133
9	—	—	9	7	Maintenance and Fixed Charges			
						8	4	4
100	—	-5	95	80	Special Purpose:			
					07	—	—	—
100	—	-5	95	80	Total Special Purpose			
						—	—	—
—	1	—	1	—	Additions, Improvements and Equipment			
						—	—	—

OTHER RELATED APPROPRIATIONS

6,336	315	102	6,753	6,358		3,913	5,006	3,836
236,074	1,996	-76	237,994	230,454		324,680	95,193	93,110
245,304	2,312	-103	247,513	239,547		331,487	102,874	99,615
2,179,049	—	-46	2,179,003	2,167,914		2,078,765	4,334,323	4,334,323
2,179,049	—	-46	2,179,003	2,167,914		2,078,765	4,334,323	4,334,323
2,424,353	2,312	-149	2,426,516	2,407,461		2,410,252	4,437,197	4,433,938
					Federal Funds			
—	50	—	9,911	9,865	Miscellaneous Grants-In-Aid			
	9,861 ^R				03	9,934	11,217	11,217
—	4,636 ^R	1,837	6,473	6,473	Adult and Continuing Education			
					04	10,818	12,426	12,426
—	18	—	1,181	1,153	Bilingual Education			
	1,163 ^R				05	1,564	1,346	1,346

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
—	391 147,253 ^R	-3,392	144,252	143,979	06	162,377	194,912	194,912	
—	134 69,714 ^R	-1,017	68,831	68,403	07	78,059	83,492	83,492	
—	233,220	-2,572	230,648	229,873	<i>Total Federal Funds</i>		262,752	303,393	
—	9	—	9	9	<i>All Other Funds</i>		—	—	
—	9	—	9	9	<i>Total All Other Funds</i>		—	—	
2,424,353	235,541	-2,721	2,657,173	2,637,343	<i>GRAND TOTAL</i>		2,673,004	4,737,331	

Notes: (a) The 1991 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

- To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
- To provide regional facilities for the education of handicapped children.
- To operate, assess and evaluate operating centers providing educational training opportunities for in-school youth.

PROGRAM CLASSIFICATIONS

- Educational Institutions for the Handicapped.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children from kindergarten through twelfth grade. Residential services will be provided to approximately 55 percent of the school's 275 students on a five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating

costs are supported by state appropriation; however, the State Treasury is reimbursed approximately one third of these costs from charges made to sending school districts.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts under contract and funded entirely by receipts from the sending school districts.

- Project COED.** (Center for Occupational Education, Experimentation and Demonstration) The Center serves as a shared time vocational school providing instruction to 650 disadvantaged and special needs students from the greater Newark area. The operation is supported by tuitions paid by the sending school districts and is administered by the Department of Education.

EVALUATION DATA

PROGRAM DATA

Educational Institutions for the Handicapped

Marie H. Katzenbach School for the Deaf

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Enrollment	273	276	275	275
Gross cost per student	\$28,392	\$27,284	\$28,524	\$29,331
Payment from local school boards	\$9,000	\$10,000	\$10,400	\$12,500
Direct State support per student	\$19,392	\$17,284	\$18,124	\$16,831
Graduates	25	28	27	24

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	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Enrolled in college	14	9	12	11
Graduates employed	11	16	15	12
Regional Schools for the Handicapped				
Enrollment—Department Operated Schools	172	86	90	—
Enrollment—Schools Operated Under Contract	851	1,008	1,021	1,125
Total Enrollment	1,023	1,094	1,111	1,125
Project COED				
Capacity	800	800	800	800
Trainees				
High school age	577	634	650	650
Summer Program	— ^(a)	333	470	470
Completions				
12th grade graduates	47	47	75	75
Placed in jobs				
High school age	27	25	65	65
PERSONNEL DATA				
Position Data				
Budgeted Positions	335	328	322	306
Marie H. Katzenbach School for the Deaf	266	259	253	230
Project COED	69	69	69	76
Authorized Positions—Federal	41	39	44	20
Authorized Positions—All Other	86	36	36	3
Total Positions	462	403	402	329

Notes: (a) Inservice training for staff during the summer of FY 1989.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supple- mental	Reapp. & (R) Recpts.	Transfers & (E) Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
7,601	16	-29	7,588	7,530	Distribution by Program			
2,828	1	-385	2,444	2,399	12	7,844	7,273	7,258
10,429	17	-414	10,032	9,929	15	2,337	—	—
						10,181	7,273	7,258
					Distribution by Object			
8,518	—	-399	8,119	8,110	Personal Services:			
8,518	—	-399	8,119	8,110		8,337	6,029	6,023
1,140	—	-72	1,068	1,062		8,337 ^(a)	6,029	6,023
291	—	14	305	279		1,117	756	756
265	—	46	311	304		224	174	174
						275	168	159

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To provide special programs in which students can develop positive self concepts, career decision-making capabilities, and vocational assessment of their interests, aptitudes and abilities prior to entering specific occupational programs.
2. To provide occupational training and citizenship development for youths and adults; to broaden vocational-technical education in the State; to provide financial and technical assistance for vocational education projects.
3. To promote the development of vocational education programs for secondary school youths, out-of-school youths and adult learners; and to conduct vocational education programs for developing or upgrading skills of the untrained, unemployed, and underemployed for entry level employment or advancement.

PROGRAM CLASSIFICATIONS

20. **General Vocational Education.** Maintains, with the cooperation of business and industry, quality vocational education programs by providing consultation, technical assistance and regulatory services to public and private educational agencies; develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; reviews applications for course approval and provides post-secondary/non-collegiate program accreditation; provides management services for the entire vocational division; maintains

liaison with agencies and personnel on the local, State and Federal levels; and develops the annual revisions of the State Plan for Vocational Education and the county plans for career development and vocational education. These activities maximize educational opportunities and minimize costly duplication of effort.

State aid for general vocational education is paid (NJS 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) the State may match, dollar for dollar, expenditures for the general support of vocational programs conducted under Public Law 98-524, subject to Federal mandates requiring fixed percentages to be spent for disadvantaged, handicapped and post-secondary programs.

State aid for part-time and evening vocational education is paid (NJS 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

EVALUATION DATA

PROGRAM DATA	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Secondary Vocational Education				
Enrollments	148,768	141,478	137,517	128,303
Graduates or completions	42,994	40,887	39,742	37,080
Grade 11-12 occupational program enrollments	48,338	45,969	44,682	41,689
Further education	9,426	8,964	8,713	8,129
Available for placement	26,150	24,869	24,173	22,554
Placed	20,689	19,675	19,124	17,843
Placed in jobs related to training	13,535	12,871	12,511	11,673
Adult Vocational Education				
Apprenticeship Programs				
Enrollments	7,500	7,740	7,817	7,896
Completions	1,250	1,800	1,818	1,836
Other adult vocational education program enrollments	123,432	124,666	125,913	127,172
Selected Career Development				
Technology for children enrollment	172,866	174,940	178,439	182,008
Introduction to vocations enrollment	99,409	99,707	101,602	103,024
Industrial Arts Programs				
Enrollment, grades 9-12	117,056	111,320	108,203	107,446
Enrollment, below grade 9	220,474	222,899	226,911	231,223
General Homemaking and Consumer Education Program				
Enrollment, grades 9-12	83,435	79,347	77,125	76,585
Work study enrollment	3,631	3,433	3,398	3,364

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
					All Other Funds				
—	147 289 ^R	-1	435	248	General Vocational Education	20	258	330	330
—	436	-1	435	248	<i>Total All Other Funds</i>				
17,665	21,758	-2,622	36,801	36,187	GRAND TOTAL				
							37,566	29,344	29,340

Notes: (a) The 1991 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to The Quality Education Act of 1990 and other laws and regulations.
2. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff inservice training.
3. To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4-25 and NJAC 6:27-1.3.
4. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
7. To provide financial and technical assistance to child nutrition programs.
8. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.

PROGRAM CLASSIFICATIONS

30. **General Academic Education.** Responsible for the development of general curriculum models and resources designed to assist school districts involved in local school improvement

efforts. The developmental efforts of the unit focus on such areas as: academic performance in urban districts, disciplinary policies, alternative education models, writing instruction, computer literacy, substance abuse, and effective instruction.

The unit also administers state mandated programs and federally funded initiatives such as: statewide testing, family life education, health education, and programs for gifted and talented.

These projects are based on priorities identified by the Commissioner, State Board of Education, local school districts and the State Legislature (i.e. Alcohol and Drug Abuse Prevention, Alternative Education, New Jersey Studies, Violence and Vandalism Prevention).

31. **Academy for the Advancement of Teaching and Management.** Recognizes that education is a profession which requires the continuous development of its members. Its goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the-art professional development training programs. Academy programs provide training in translating theory into practice, and the training is supported by on-site coaching and assistance by Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.
32. **Certification Programs.** Assures that educational personnel meet minimum professional qualifications (NJS 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in-State and out-of-State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

- 33. **Service to Local Districts.** Consists of the functions and responsibilities that are to be carried out by the Department's regional offices; includes the tasks of educational planning and evaluation/accreditation (required by NJS 18A:7A-1 et seq.) and maintaining liaison between the local school districts and the Department. Additional tasks are school budgets, audits, transportation, teacher certification and reporting procedures.
- 34. **Equal Educational Opportunity.** Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy. State aid is paid to eligible districts to assist them in their desegregation efforts.
- 35. **Urban Education.** Under the Quality Education Act of 1990 (QEA), provides assistance to the 30 urban needs school districts in developing and refining multi-year educational improvement plans; promotes QEA district partnerships with corporations, higher education institutions, social service agencies and private foundations; and reports publicly on the expenditure of QEA resources and on student outcomes in urban districts.
- 36. **Pupil Transportation.** Monitors and evaluates local districts' transportation systems and records in order to increase the efficiency, safety, cost-effectiveness and accountability of transportation systems; offers technical assistance to promote safety programs and to analyze transportation systems in all districts; and trains local district administrators to construct and maintain a computerized school bus routing system. Pupil Transportation Aid is provided to local school districts (NJS 18A:39-1 et seq. and NJS 18A:46-23 as amended) based on the expected costs of transporting pupils. The expected costs are based upon a per pupil amount that is adjusted for factors including the average mileage students are transported, the population density of the district, and the overall enrollment of the district. The per pupil amount is different for children in regular and in special education and varies depending upon the county in which the district is located.
- 37. **School Nutrition.** Comprises six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving

all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, PL 79-396 as amended) to districts for part of the cost of school lunches. All meals served to children are subsidized by both State and Federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A Type A lunch is provided for children from families without financial need. Either a reduced price or free lunch is provided for children from families with financial need.

Milk and Breakfast Programs—(National Child Nutrition Act of 1966, PL 89-642). Districts receive Federal funds to partially reimburse the cost of milk and breakfast served in school.

Non-School Programs—Federal funds are paid (National School Lunch Act, PL 79-396 as amended) to day care centers, summer camps and settlement houses, particularly those serving disadvantaged children.

- 38. **Facilities Planning and School Building Aid.** Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; periodically surveys public school buildings. School Building Aid provides State support for debt service and is paid in the same ratio as the percentage of Foundation aid in the district's foundation budget.
- 39. **Teachers' Pension and Annuity Assistance.** Prior to enactment of the Quality Education Act, the State provided the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. Beginning in Fiscal Year 1992, teachers' pension and social security contributions are the responsibility of the local districts and are included in the foundation budget calculation. State aid for these local costs is included in the Foundation aid paid to school districts. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education are also covered.

EVALUATION DATA

PROGRAM DATA	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Certification Programs				
Evaluations (Non-issuance)	11,800	11,125	11,500	11,000
Certificates awarded	17,100	17,000	17,000	17,000
Academic credentials issued	3,900	4,000	4,000	4,000
County substitute certificate applications	8,600	7,700	7,700	8,000
Letters of eligibility issued	1,500	1,400	1,500	1,400

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Academy for the Advancement of Teaching and Management				
Participants	3,701	3,825	3,500	3,500
Training Sessions	90	107	80	80
Service to Local Districts				
Needs Identified				
Districts monitored	112	131	113	65
District objectives approved	2,304	2,094	1,895	1,000
Assistance Rendered				
Districts certified	85	108	90	50
District objectives achieved	1,958	1,947	1,705	900
Curriculum Assistance				
Training Sessions	2,411	1,902	1,675	—
Pilot Projects	70	61	50	—
Staff time on compliance assistance	34%	34%	35%	35%
Staff time on curriculum assistance	23%	23%	25%	25%
Staff time on program improvement assistance	19%	19%	20%	20%
Staff time on regulatory functions	24%	24%	20%	20%
Pupil Transportation				
Public and non-public school pupils transported	554,070	545,367	554,238	565,323
Handicapped Pupils transported	67,377	62,150	63,393	64,393
Aid-In-Lieu of (not transported)	33,866	35,070	35,771	36,486
Percent of public and non-public school enrollment transported				
enrollment transported	49%	44%	44%	44%
Average Cost per typical student transported	\$375	\$394	\$414	\$435
Average Cost - Handicapped Pupil	\$1,199	\$1,259	\$1,322	\$1,388
Average Cost Aid-In-Lieu Of	\$402	\$422	\$443	\$465
Vehicular miles traveled annually (thousands)	122,521	124,971	127,470	130,019
School Nutrition				
Public				
Schools eligible	2,333	2,333	2,333	2,264
Schools participating	2,304	2,304	2,304	2,130
Non-public				
Schools eligible	1,032	1,032	1,032	1,032
Schools participating	512	512	512	496
Facilities Planning and School Building Aid				
School districts assisted	410	410	400	430
School buildings evaluated	160	200	175	210
School sites evaluated and approved	20	15	17	18
Health and safety inspections	90	90	200	236
Final construction plans approved	275	365	450	550
Substandard Classroom Inspections	600	1,000	1,050	1,102
PERSONNEL DATA				
Position Data				
Budgeted Positions	268	268	269	155
General Academic Education	32	32	32	30
Academy for the Advancement of Teaching and Management	19	19	19	14
Certification Programs	37	38	38	36
Service to Local Districts	148	148	148	44
Equal Educational Opportunity	4	4	4	4
Urban Education	—	—	—	6

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Pupil Transportation	11	11	12	7
School Nutrition	4	3	3	3
Facilities Planning and School Building Aid	13	13	13	11
Positions Budgeted in Lump Sum Appropriation	15	17	17	19
Positions Supported by Appropriated Receipts	6	6	14	14
Authorized Positions—Federal	123	123	121	107
Total Positions	412	414	421	295

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supple- mental	Reapp. & (R) Recpts.	Transfers & (E) Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended	
Distribution by Program									
5,550	28	-291	5,287	5,057	30	6,451	6,173	6,169	
875	19	-27	867	761	31	926	805	803	
1,618	1	12	1,631	1,456	32	1,479	1,479	1,477	
8,068	28	-107	7,989	7,927	33	7,763	7,356	2,409	
236	—	-45	191	191	34	181	228	227	
—	—	—	—	—	35	—	383	380	
390	—	-54	336	317	36	374	339	338	
158	—	4	162	162	37	163	171	171	
559	765	-49	1,275	980	38	550	560	560	
17,454	841	-557	17,738	16,851		17,887	17,494	12,534	
Distribution by Object									
Personal Services:									
11,767	—	-118	11,649	11,649		11,796	11,609	6,951	
11,767	—	-118	11,649	11,649		11,796^(a)	11,609	6,951	
359	—	3	362	347		329	362	281	
901	—	-123	778	575		783	869	680	
107	—	-17	90	77		95	95	76	
Special Purpose:									
150	—	-15	135	103	30	125	125	125	
45	—	—	45	40	30	95	95	95	
—	23	-2	21	21	30	—	—	—	
70	—	11	81	71	30	70	70	70	
150	—	-55	95	89	30	—	—	—	
250	5	-56	199	169	30	250	250	250	
230	—	-120	110	70	30	1,748	2,250	2,250	
269	—	-98	171	142	30	100	100	100	
215	—	160	375	349	30	265	265	265	
1,732	—	—	1,732	1,732	30	1,732	1,000	1,000	
—	—	—	—	—	30	—	182	182	

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
221	—	-23	198	196	Cooperative Relationships Project	30	—	—	
450	—	6	456	437	Partners In Learning	30	450	173	
150	—	—	150	81	Principal Mentor Program	32	—	—	
—	1 ^R	—	1	—	Control-Certification Programs	32	—	—	
286	11	-59	238	216	Regional Computer Training and Demonstration Centers Project	33	—	—	
—	360 405 ^R	-1	764	470	Control-Inspection Fees	38	—	—	
4,218	805	-252	4,771	4,186	<i>Total Special Purpose</i>		4,835	4,510	
102	36	-50	88	17	Additions, Improvements and Equipment		49	49	
								36	

OTHER RELATED APPROPRIATIONS

1,988	—	55	2,043	339	<i>Total Grants-in-Aid</i>		7,920	6,150	6,150
700,970	—	—	700,970	700,399	<i>Total State Aid</i>		452,317	223,091	223,091
720,412	841	-502	720,751	717,589	<i>Total General Fund</i>		478,124	246,735	241,775
453,091	1,015	46	454,152	422,498	<i>Total Property Tax Relief Fund - State Aid</i>		770,485	155,889	155,889
453,091	1,015	46	454,152	422,498	<i>Total Property Tax Relief Fund</i>		770,485	155,889	155,889
1,173,503	1,856	-456	1,174,903	1,140,087	TOTAL STATE APPROPRIATIONS		1,248,609	402,624	397,664
Federal Funds									
—	18 10,083 ^R	644	10,745	10,716	General Academic Education	30	18,828	22,235	22,235
—	2 3,207 ^R	-1,601	1,608	1,608	Service to Local Districts	33	2,121	2,706	2,706
—	79 487 ^R	162	728	725	Equal Educational Opportunity	34	841	1,046	1,046
—	14 83,102 ^R	-36	83,080	82,827	School Nutrition	37	92,765	100,388	100,388
—	300 ^R	—	300	300	Facilities Planning and School Building Aid	38	—	—	—
—	97,292	-831	96,461	96,176	<i>Total Federal Funds</i>		114,555	126,375	126,375
All Other Funds									
—	90	-1	89	39	Academy for the Advancement of Teaching and Management	31	—	—	—
—	48 207 ^R	1	256	227	Certification Programs	32	100	335	335
—	345	—	345	266	<i>Total All Other Funds</i>		100	335	335
1,173,503	99,493	-1,287	1,271,709	1,236,529	GRAND TOTAL		1,363,264	529,334	524,374

Notes: (a) The 1991 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

LANGUAGE PROVISIONS

It is recommended that the unexpended balance as of June 30, 1991, in the Inspection of school construction account and receipts derived therefrom be appropriated for the operation of the school construction inspection program.

It is further recommended that receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1991, be appropriated for the operation of the Certification programs.

It is further recommended that receipts derived from charges at the Academy for the Advancement of Teaching and Management in excess of those anticipated and the unexpended balance as of June 30, 1991, of such receipts be appropriated for the costs of operation.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices, provides support for research and consulting services for start-up requirements needed for reorganization under NJS

18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of Federal grants-in-aid.

43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts, monitor Department fiscal activities and investigate complaints of irregularities or improprieties in local school districts.

99. **Management and Administrative Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

Commissioner's Office—The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (NJS 18A:4-22 and NJS 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education and deciding controversies and disputes presented to the Department.

The State Board of Education (NJS 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Governor's Teaching Scholars program is a loan program that seeks to attract quality high school students interested in becoming teachers. The program offers forgivable loans that are redeemed through teaching service in New Jersey public schools.

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Governor's Teaching Scholarships				
Scholars Supported	564	562	580	420
Compliance and Auditing				
Number of districts in:				
Level I Monitoring	438	540	541	541
Level II Monitoring	35	34	34	34
Level III Monitoring	10	9	8	8
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	93	93	102	104
Male Minority %	6.7	7.0	7.8	8.0
Female Minority	228	209	227	230
Female Minority %	16.4	15.8	17.4	17.8
Total Minority	321	302	329	334
Total Minority %	23.1	22.9	25.2	25.8
Position Data				
Budgeted Positions	204	216	221	193
School Finance	25	27	31	37
Compliance and Auditing	26	31	32	22
Management and Administrative Services	153	158	158	134
Positions Budgeted in Lump Sum Appropriation	17	12	4	5
Authorized Positions—Federal	24	21	21	18
Authorized Positions—All Other	1	1	1	1
Total Positions	246	250	247	217

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended	
982	—	224	1,206	1,188	Distribution by Program				
1,690	—	—	1,690	1,480	School Finance	42	1,235	1,969	1,968
5,443	71	1,207	6,721	6,611	Compliance and Auditing	43	1,703	1,429	1,427
					Management and Administrative Services	99	6,339	6,519	6,411
8,115	71	1,431	9,617	9,279	Total Appropriation		9,277^(a)	9,917	9,806
					Distribution by Object				
5,614	—	1,664	7,278	7,278	Personal Services:				
					Salaries and Wages		7,108	7,504	7,417
5,614	—	1,664	7,278	7,278	Total Personal Services		7,108^(b)	7,504	7,417
315	—	68	383	380	Materials and Supplies		277	300	300
737	—	-126	611	553	Services Other Than Personal		731	746	722
202	—	-60	142	142	Maintenance and Fixed Charges		214	205	205
					Special Purpose:				
—	—	85	85	70	GAAP Manual Preparation	42	—	—	—
—	—	—	—	—	Training for GAAP Accounting	42	—	318	318

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
35. EDUCATION ADMINISTRATION AND MANAGEMENT

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended		Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
400	—	-15	385	235	Comprehensive Compliance Audits	43	360	360	360
164 ^S	—	-100	64	34	Pre-Intervention Costs--Jersey City	43	—	—	—
67	—	-5	62	53	State Board of Education Expenses	99	57	57	57
37	3	-6	34	24	Microfilm Service Charges	99	37	37	37
48	—	-35	13	13	Affirmative Action and Equal Employment Opportunity Program	99	48	48	48
716	3	-76	643	429	Total Special Purpose		502	820	820
531	68	-39	560	497	Additions, Improvements and Equipment		445	342	342
OTHER RELATED APPROPRIATIONS									
3,675	—	—	3,675	3,674	Total Grants-in-Aid		850	3,250	3,250
—	7	—	7	—	Total Capital Construction		—	—	—
2,852	—	—	2,852	2,852	Total Debt Service		2,690	2,032	2,032
14,642	78	1,431	16,151	15,805	Total General Fund		12,817	15,199	15,088
Federal Funds									
—	—	185	185	185	School Finance	42	272	273	273
—	—	189	189	189	Compliance and Auditing	43	226	313	313
—	3	780	783	780	Management and Administrative Services	99	890	889	889
—	3	1,154	1,157	1,154	Total Federal Funds		1,388	1,475	1,475
All Other Funds									
—	22	—	22	7	School Finance	42	—	—	—
—	88	—	—	—	Management and Administrative Services	99	1,700	1,659	1,659
—	1,053 ^R	32	1,173	1,058	Total All Other Funds		1,700	1,659	1,659
14,642	1,244	2,617	18,503	18,024	GRAND TOTAL		15,905	18,333	18,222

Notes: (a) The 1991 appropriation has been reduced by \$104,004 and the funds transferred to the Department of Personnel as a result of Executive Order 12, the consolidation of the employee training function.
(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1991 of such receipts be appropriated for the cost of operation.

It is further recommended that additional sums as may be necessary for the Department of Education in preparation for implementation of NJS 18A:7A-34 et seq. be appropriated subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

It is further recommended that additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to NJS 18A:7A-41 be appropriated subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

OBJECTIVES

1. To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.
2. To provide a broad program of public library services for residents of New Jersey who are print-handicapped.
3. To develop and coordinate a statewide system of academic, institutional, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.
4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.
5. To provide specialized instruction in the arts for talented high school students.

PROGRAM CLASSIFICATIONS

51. **Library Services.** The State Library provides for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. (N.J.S. 18A:73-26 et seq.)

Technical and financial assistance is provided under several programs. State Library Aid is paid (N.J.S. 18A:74-1 et seq.) to public libraries on a per capita basis; emergency and

incentive aid may also be provided to restore service lost because of emergencies and to encourage larger units of service. The New Jersey Library Construction Incentive Law (N.J.S. 18A:74-14) provides funding on a matching basis for construction, expansion, rehabilitation or acquisition costs for public library building. The New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institutional, public, school and special libraries. Library Development Aid (P.L.1985, c.297) provides targeted funding for increased access to audio-visual services, development and improvement of library services to the institutionalized, assistance to municipal libraries to maintain branches, evaluate and develop public library collections, and to conserve and preserve collections of historical or special interest.

Federal funds from the Federal Library Services and Construction Act (PL 95-123) are administered in three ways. Title I grants are made to public libraries to support services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped. Title II grants are provided on a matching basis for public library construction, expansion, rehabilitation, remodeling, and acquisition costs. Title III funds are used to develop inter-library cooperation. Technical assistance and administrative costs are also supported with federal funds.

54. **Support of the Arts.** The New Jersey School of the Arts (N.J.S. 18A:61A-1 et seq.) provides professional training of talented students at the high school level in the fields of art, music, drama, the dance, and allied performing arts. Emphasis is placed upon performance of the arts. Programs are operated at Montclair and Glassboro State Colleges.

EVALUATION DATA

PROGRAM DATA	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Library Services				
Books and documents maintained	1,744,605	1,810,473	1,827,670	1,845,470
Materials loaned				
From State Library	32,626	35,082	35,000	34,500
To local libraries	6,196	6,354	6,000	6,000
To blind and handicapped	398,736	411,888	430,000	415,000
Photocopies in lieu of circulation	535,213	498,308	498,000	473,000
Library Materials Distributed				
Documents to depository libraries	72,576	71,280	71,000	71,000
Bills, laws, documents, etc., on request	8,824	12,804	1,000 ^(a)	1,000

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Reference questions answered	66,346	55,050	55,000	53,000
Reference computer searches	5,886	7,078	8,000	7,000
Visitors, Main Reading Room	54,110	40,450	40,000	40,000
New Jersey School of the Arts				
Total enrollment				
Sequential courses	245	129	375	375
Workshops	1,200	1,625	1,700	1,700
Career days	1,500	1,041	1,000	1,000
PERSONNEL DATA				
Position Data				
Budgeted Positions	104	104	108	87
Library Services	104	104	104	84
Support of the Arts			4	3
Positions Budgeted in Lump Sum Appropriations	4	4		
Authorized Positions—Federal	35	35	35	31
Total Positions	143	143	142	118

Notes: (a) Beginning FY 1991, most legislative and court documents are being distributed directly by the printer or publisher.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
3,742	—	47	3,789	3,762	Distribution by Program			
147	—	-34	113	112	51	3,839	3,617	3,616
					54	150	145	144
3,889	—	13	3,902	3,874		3,989	3,762	3,760
					Distribution by Object			
					Personal Services:			
2,717	—	69	2,786	2,786		2,858	2,752	2,752
						121	—	—
2,717	—	69	2,786	2,786		2,979^(a)	2,752	2,752
562	—	1	563	563		563	561	561
435	—	-20	415	388		425	428	426
28	—	-3	25	25		22	21	21
					Special Purpose:			
147	—	-34	113	112	54	—	—	—
147	—	-34	113	112		—	—	—

EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
OTHER RELATED APPROPRIATIONS								
—	—	—	—	—		100	100	100
16,309	1,750	-56	18,003	16,988		13,112	14,407	13,112
—	2,377	—	2,377	1,173		—	—	—
20,198	4,127	-43	24,282	22,035		17,201	18,269	16,972
Federal Funds								
—	51 3,567 ^R	-111	3,507	3,436	51	3,841	3,490	3,490
—	3,618	-111	3,507	3,436		3,841	3,490	3,490
All Other Funds								
—	30 16 ^R	—	46	11	51	16	17	17
—	65 40 ^R	—	105	46	54	82	70	70
—	151	—	151	57		98	87	87
20,198	7,896	-154	27,940	25,528		21,140	21,846	20,549

Notes: (a) The 1991 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1991, of such receipts be appropriated for the cost of operation.

44,298	997	511	45,806	44,344	Total Appropriation, Department of Education	45,885	42,726	37,628
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DEPARTMENT OF EDUCATION

It is recommended that, of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's budget first be charged to the State Lottery Fund.