

DEPARTMENT OF EDUCATION  
OVERVIEW

The State provides \$4.8 billion for the education of New Jersey's 1.3 million school children. As the agency through which these funds are provided, the Department of Education administers the distribution of the moneys, reviews and audits the budgets of the local public school districts, and regulates their conduct. The Department provides technical support to districts in designing and implementing new educational programs. In addition, it assists pre-school, vocational, and adult educational programs; and it seeks to assure appropriate educational opportunities for students with disabilities. The Department also operates the State Library and the Marie H. Katzenbach School for the Deaf.

The State Board of Education has adopted long-range goals that are intended to foster the improvement of educational quality for all students. These "Vision 2020 Goals" reflect New Jersey's concern for helping its youth achieve a world-class education. "Vision 2020" expresses the Department's intention to provide leadership to the State's educational community; promote curriculum, learning and instruction reform; support the needs of children and their caregivers; ensure accountability and competence; encourage research, dissemination, and professional development; and establish standards for safe and suitable facilities. The Department also encourages diversity and multiculturalism in curriculum, staffing, and programming, and seeks to acknowledge excellence in the accomplishments of students, teachers, and administrators.

The Quality Education Act (QEA), adopted in 1990 and subsequently amended, provides a substantially revised method for distributing State school aid. The legislation was in response to the State Supreme Court's decision in *Abbott v. Burke*, which found that poorer urban districts lacked sufficient financial resources to assure that their children would receive the thorough and efficient education required by the State constitution. The QEA's foundation aid formula distributes school aid to local districts whose resources are unable to support the taxes necessary to provide for the basic educational needs of its pupils.

Other formulas in the QEA provide various forms of categorical aid to districts for the higher costs of their services for handicapped pupils, bilingual students, and pupils who are at risk of school failure due to inadequate family and community resources. Transportation aid supports bus services for students who live far from school, and for handicapped pupils. QEA also provides support for vocational schools, debt service, and full funding of teachers' pension and social security assistance programs.

State aid for education also is authorized in other programs, such as adult education, school nutrition, desegregation, other vocational and special education programs, the education of children in State institutions, local libraries, and the State Library Network. Even nonpublic school students benefit from State aid, which offers support for certain activities that meet constitutional criteria as being non-religious.

Highlights of the Governor's recommended Department of Education budget for FY 1994 include a 5.6 percent increase in State aid to local districts. Foundation aid would increase by \$167.7 million, to more than \$2.5 billion. The 30 urban special needs districts will receive \$115 million of the increase in foundation aid. Almost \$77 million more is directed toward teacher pension and social security assistance; the State's continued full funding of these costs will total about \$777 million in FY 1994. State aid for pupil transportation will increase by \$5.6 million.

In addition, through the refinancing of long-term debt at lower rates of interest, \$155 million will be made available to local districts for school construction and renovation projects. (This recommendation is shown in the Capital Construction section of the Budget.) Other State aid programs, amounting to almost \$1.25 billion in all, are held at current-year levels. An increase of \$1.5 million in grants in aid is recommended for GoodStarts, which serves pre-school children in the State's poorest urban districts. A new \$4.5 million grant program will be directed toward Youth Apprenticeships, to strengthen the link between secondary education and occupational training. Another new grant program, the Statewide Systemic Initiative, will provide \$1 million to reform the teaching of mathematics and science.

As a result of two major initiatives, Direct State Services appropriations will increase by \$3.2 million. About \$2.2 million will go toward administering the new 11th grade High School Proficiency Test, which students will be required to pass in order to receive a New Jersey diploma. This budget also provides \$1 million more for reestablishing a full-scale monitoring program, as the Department introduces revised, upgraded standards for the certification of public schools.

# EDUCATION

## SUMMARY OF APPROPRIATIONS BY PROGRAM (thousands of dollars)

Year Ending June 30, 1992					Year Ending June 30, 1994		
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	1993 Adjusted Approp.	Requested	Recom- mended
745	—	-221	524	506	<b>Direct Educational Services and Assistance</b>		
213	—	26	239	234	Adult and Continuing Education	215	215
224	—	-68	156	138	Bilingual Education	311	329
1,486	—	-297	1,189	1,144	Programs for At-Risk Pupils	10	10
					Special Education	595	628
<b>2,668</b>	<b>—</b>	<b>-560</b>	<b>2,108</b>	<b>2,022</b>	<i>Subtotal</i>	<b>1,131</b>	<b>1,182</b>
					<b>Operation and Support of Educational Institutions</b>		
7,249	—	1	7,250	7,249	Educational Institutions for the		
—	—	538	538	528	Handicapped	7,861	7,806
					Project COED	—	—
<b>7,249</b>	<b>—</b>	<b>539</b>	<b>7,788</b>	<b>7,777</b>	<i>Subtotal</i>	<b>7,861</b>	<b>7,806</b>
					<b>Supplemental Education and Training Programs</b>		
1,600	—	164	1,764	1,634	General Vocational Education	985	992
<b>1,600</b>	<b>—</b>	<b>164</b>	<b>1,764</b>	<b>1,634</b>	<i>Subtotal</i>	<b>985</b>	<b>992</b>
					<b>Educational Support Services</b>		
5,987	—	18	6,005	5,516	Educational Programs and Student		
1,474	8	-104	1,378	1,238	Services	4,969	6,853
3,699	—	2,226	5,925	5,775	Certification Programs	1,520	1,616
227	—	-84	143	134	Service to Local Districts	4,798	7,450
380	—	2,339	2,719	2,572	Equal Educational Opportunity	119	127
336	—	130	466	337	Urban Education	2,436	2,442
171	—	-11	160	159	Pupil Transportation	313	328
560	1,215	19	1,794	1,033	School Nutrition	159	167
					Facilities Planning and School		
					Building Aid	116	114
<b>12,834</b>	<b>1,223</b>	<b>4,533</b>	<b>18,590</b>	<b>16,764</b>	<i>Subtotal</i>	<b>14,430</b>	<b>19,097</b>
					<b>Education Administration and Management</b>		
1,965	—	362	2,327	2,148	School Finance	1,950	1,755
1,426	—	46	1,472	1,380	Compliance and Auditing	1,207	1,261
6,355	109	392	6,856	6,654	Management and Administrative		
					Services	5,670	5,646
<b>9,746</b>	<b>109</b>	<b>800</b>	<b>10,655</b>	<b>10,182</b>	<i>Subtotal</i>	<b>8,827</b>	<b>8,662</b>
					<b>Cultural and Intellectual Development Services</b>		
3,616	—	-282	3,334	3,237	Library Services	2,522	2,593
144	—	31	175	174	Support of the Arts	148	157
<b>3,760</b>	<b>—</b>	<b>-251</b>	<b>3,509</b>	<b>3,411</b>	<i>Subtotal</i>	<b>2,670</b>	<b>2,750</b>
<b>37,857</b>	<b>1,332</b>	<b>5,225</b>	<b>44,414</b>	<b>41,790</b>	<b>Total Appropriation</b>	<b>35,904</b>	<b>40,489</b>

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

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OBJECTIVES

1. To provide financial assistance to all public local education agencies for operating costs.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
7. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The Quality Education Act of 1990 (P.L. 1990, c. 52) establishes a foundation level of educational expenditures for students in the local school districts. A district's foundation budget comprises the full amount which is sufficient to provide the thorough and efficient education mandated by the State Constitution.

The base foundation (\$7021 per pupil in 1993-1994) represents the cost of educating a student in elementary school (grades 1-5). The amount is 10% higher for a student in middle school (grades 6-8) and 33% higher for a student in high school (grades 9-12). For kindergarten and pre-school, the amount depends on the length of the school day (half-day students receive half the foundation amount); for evening school and post-graduate students, it is 50% of the foundation level. In addition, the foundation budget includes a facilities component for each pupil (\$118 in 1993-1994).

In response to the New Jersey Supreme Court ruling in *Abbott v. Burke*, 30 school systems are designated Special Needs Districts based on their low socio-economic status and urban location. The foundation budgets of these districts are increased by 5% in order to move them toward parity with the state's wealthier districts.

- a. **Foundation Aid.** State foundation aid is provided to a school district whose foundation budget exceeds its local fair share tax effort. This measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district.

The local fair share represents the property tax a district would have to levy in order to spend at the foundation level. A district may tax below its fair-share level without its foundation aid being reduced. On the other hand, a district

may spend above the foundation level if it chooses, but its state aid would be held to the amount determined by the foundation-level budget.

- b. **Transition Aid.** For districts whose resources are sufficient for them to support their foundation budget through local tax resources, the Quality Education Act (QEA) provides that state aid be phased out over a four-year period. In the interim, these districts will continue to receive state aid, but in declining amounts. Under Transition Aid, the districts are guaranteed 50% of the Transition Aid received in Fiscal Year 1992.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

- a. **Nonpublic Textbook Aid** (NJS 18A:58-37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

- b. **Nonpublic Auxiliary Services Aid** for compensatory education, English as a second language, and home instruction (NJS 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.

- c. **Nonpublic Handicapped Aid** provides identification, examination, classification, supplemental and speech correction services (NJS 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

- d. **Nonpublic Nutrition Aid** (NJS 18A:58-7.1 et seq.) reimburses nonpublic schools from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.

- e. **Nonpublic Auxiliary/Handicapped Transportation Aid** provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.

- f. **Nonpublic Nursing Services Aid** provides funds for boards of education to provides basic nursing services for nonpublic school pupils who are enrolled full time in nonpublic schools within the school district.

03. **Miscellaneous Grants-in-Aid.** The following programs are included:

- a. **Emergency Aid** (NJS 18A:58-11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.

- b. **Minimum Teacher Salary** (NJS 18A:29-5 et seq.) provides funds necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.

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- c. The Governor's Annual Teacher Recognition Program (NJS 18A:29A-1 et seq.) provides funds to encourage local and Statewide recognition of outstanding teaching professionals.
- d. Payments for Institutionalized Children-Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K-12 who are resident in an institution of the Department of Corrections or the Department of Human Services, and for whom a local school district of residence has not been identified.
04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older will be provided with literacy education opportunities. The following programs are included:
- a. Adult and Continuing Education funds (NJS 18A:50-7) support leadership for adult educational programs. School districts can receive grants for the partial salary of a director of adult education.
- b. High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.
- c. Adult Literacy provides part of the 25% matching share required under the Federal aid grant for Adult Basic Education (P.L. 102-73). Grants are made available to local educational agencies to support instructional programs, for teacher training, and for monitoring of local instructional programs.
- d. Schooling for Foreign-Born (NJS 18A:49-1 et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
- e. New Jersey Youth Corps Program assists high school dropouts aged 16-21 by providing basic education instruction to prepare students for the GED test. Participants also receive vocational skills training on community improvement projects.
05. **Bilingual Education.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (NJS 18A:35-15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.
06. **Programs for At-Risk Youth.** Federal and State funds are provided to school districts for educationally disadvantaged pupils who are at risk of school failure. Under the Quality Education Act of 1990 (P.L. 1990, c. 52), state funds are provided as categorical aid for the additional costs incurred by school districts in operating programs and services for pupils at risk of educational failure. Districts receive aid based on the number of pupils eligible for the federal free lunch or free milk program. The amount of aid varies by grade grouping and is based upon the foundation amount. Regulations have been adopted by the State Board of Education defining pupils at risk and mandating that school district programs and services for at-risk youth be monitored beginning in the 1993-94 school year.
- b. Aid to the Programs for the Disadvantaged is provided under the Federal Hawkins/Stafford Elementary and Secondary School Improvement Amendments of 1988, Chapter 1. Financial assistance is provided by non-matching formula allocations to eligible local public educational agencies, based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased reading, writing, and mathematics skills, and bilingual programs or English as a Second Language. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.
07. **Special Education.** Categorical aid is provided for the additional costs incurred in providing individualized educational programs to children in the following categories of special education: educable mentally retarded, trainable mentally retarded, perceptually impaired, orthopedically handicapped, neurologically handicapped, visually handicapped, auditorily handicapped, communication handicapped, emotionally disturbed, socially maladjusted, chronically ill, multiply handicapped, pre-school handicapped, autistic, county special services districts, and special education in vocational schools. Categorical aid is also provided for pupils in supplementary instruction, resource rooms/centers, and approved private school placements, as well as pupils in State facilities (NJS 18A:7B-1 et seq.), Regional Day Schools, Special Services school districts, and other educational facilities. The aid received by a district is the product of the number of children in each category, the additional cost factor for the category, and the foundation amount.
- The Department administers and monitors State and Federal grants-in-aid to local educational agencies. Federal legislation (Individuals with Disabilities Education Act (IDEA)) provides local districts with formula-determined grants. Federal Chapter 1 funds also assist programs for pupils in State-operated educational programs, such as those conducted through the Departments of Human Services and Corrections, as well as the Katzenbach School for the Deaf and A. Harry Moore School.
- Program staff in the department provide technical assistance to local education agencies for pupils with educational disabilities from birth to age 21. They also investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming for pupils with educational disabilities. Technical assistance also is provided to approved private schools and State agencies with responsibilities for educating pupils with educational disabilities.

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EVALUATION DATA

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>PROGRAM DATA</b>				
<b>General Formula Aid</b>				
Average daily enrollment .....	1,084,638	1,105,150	1,126,150	1,147,250
Support Per Pupil (per local budgets, including foundation aid, debt service, transportation, capital outlay, all categorical aid, and pension/Social Security contribution) (a) .....	\$8,827	\$9,410	\$9,668	\$10,190
Local .....	\$5,266	\$5,160	\$5,358	\$5,742
State .....	\$3,357	\$4,039	\$4,080	\$4,202
Federal .....	\$204	\$211	\$230	\$246
Percent Support Per Pupil				
Local .....	59.7%	54.8%	55.4%	56.3%
State .....	38.0%	42.9%	42.2%	41.2%
Federal .....	2.3%	2.3%	2.4%	2.4%
<b>Enrollment as of Oct. 15 (pre-budget year)</b>				
All districts, total: .....	1,070,216	1,117,166	1,139,327	1,161,202
Kindergarten/Pre-school .....	87,542 <sup>(b)</sup>	94,412	93,308	96,476
Elementary school (grades 1-5) .....	409,165 <sup>(b)</sup>	415,482	423,375	431,860
Middle school (grades 6-8) .....	224,635 <sup>(b)</sup>	229,344	233,656	238,518
High school (grades 9-12) .....	320,776 <sup>(b)</sup>	277,158	279,127	283,011
Evening school, Post graduate .....	28,098 <sup>(b)</sup>	10,175	10,212	10,469
Special education .....	—	78,822	81,198	81,326
County vocational .....	—	15,773	18,451	19,542
Special Needs districts, total: .....	244,553	269,154	272,031	275,638
Kindergarten/Pre-school .....	22,301 <sup>(b)</sup>	23,630	24,513	25,921
Elementary school (grades 1-5) .....	107,364 <sup>(b)</sup>	107,481	107,546	107,689
Middle school (grades 6-8) .....	53,925 <sup>(b)</sup>	54,975	55,900	56,213
High school (grades 9-12) .....	58,421 <sup>(b)</sup>	55,822	56,143	57,680
Evening school, Post graduate .....	2,542 <sup>(b)</sup>	3,277	3,561	3,623
Special education .....	—	23,866	24,240	24,456
County vocational .....	—	103	127	56
<b>Non-Public School Aid</b>				
Textbook aid—pupils enrolled .....	172,000	176,392	176,392	176,518
Auxiliary services—students served .....	34,672	38,577	38,577	33,194
Handicapped services—students served .....	17,690	18,121	18,121	20,513
Nursing aid—pupils enrolled .....	—	—	178,666	178,117
<b>Adult and Continuing Education</b>				
<b>Adult Literacy Education</b>				
Total Adults enrolled .....	43,562	42,102	44,000	45,000
Selected Subgroups:				
Inmates and patients enrolled .....	4,431	4,832	5,000	5,000
Urban enrollees .....	26,500	26,925	28,000	28,000
Handicapped enrollees .....	813	880	875	900
<b>New Jersey Youth Corps</b>				
Dropouts enrolled .....	1,025	1,125	1,200	1,200
Dropouts Entering Employment or Training .....	755	680	500	500
Dropouts Earning Diplomas .....	297	290	300	300

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	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>High School Equivalency</b>				
Number of programs .....	120	98	101	100
Adults enrolled .....	21,817	19,262	22,000	22,000
Adults earning state diplomas .....	8,146	10,337	8,500	8,500
<b>Schools for Foreign-born</b>				
Number of programs .....	63	55	58	58
Aliens enrolled .....	6,021	4,050	5,000	5,000
<b>Bilingual Education</b>				
Limited English speaking students served .....	43,525	44,914	48,000	50,000
<b>Programs for At-Risk Pupils</b>				
<b>Federal Chapter 1</b>				
Handicapped children served .....	6,216	6,208	6,297	6,395
Migrant children served .....	2,500	2,497	2,486	2,400
Disadvantaged children served .....	175,400	178,175	180,841	183,547
<b>State Compensatory Programs</b>				
Children served .....	271,994	—	—	—
<b>Students eligible for free lunch/free milk:</b>				
All districts .....	169,302	236,602	253,164	265,822
Special Needs districts .....	113,686	154,949	165,794	174,085
Number of homeless children and youth .....	— <sup>(c)</sup>	29,527	30,000	30,000
<b>Special Education</b>				
<b>Enrollments:</b>				
Local districts .....	180,808	182,925	190,691	192,675
County special services districts .....	2,595	2,818	3,292	3,800
Regional day schools .....	1,090	1,063	1,084	1,100
County vocational special education .....	5,520	4,950	4,533	4,210
<b>State Facilities Education:</b>				
Number of Students in Facilities .....	3,531	3,680	3,469	3,844
Home Instruction Hours .....	427,842	502,994	560,111	570,591
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	68	56	52	45
Adult and Continuing Education .....	22	16	17	12
Bilingual Education .....	5	10	8	8
Programs for At-Risk Pupils .....	7	2	—	—
Special Education .....	34	28	27	25
Authorized Positions—Federal .....	113	108	124	124
Total Positions .....	184	167	176	169

Notes: (a) Prior to FY 1992, budgets included equalization/minimum aid instead of foundation aid.

(b) Data for FY 1991 reflect definitions of resident enrollment prior to the Quality Education Act. Special education pupils were counted among the various grade categories; and County vocational pupils were included in the Evening school and Post graduate category.

(c) No survey data are available for FY 1991.

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APPROPRIATIONS DATA  
(thousands of dollars)

Year Ending June 30, 1992					Year Ending June 30, 1994				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recommended	
<b>Distribution by Program</b>									
745	—	-221	524	506					
					04	215	215	215	
213	—	26	239	234	05	311	329	329	
224	—	-68	156	138	06	10	10	10	
1,486	—	-297	1,189	1,144	07	595	628	628	
<b>2,668</b>	<b>—</b>	<b>-560</b>	<b>2,108</b>	<b>2,022</b>		<b>1,131<sup>(a)</sup></b>	<b>1,182</b>	<b>1,182</b>	
<b>Distribution by Object</b>									
Personal Services:									
2,488	—	-560	1,928	1,857		924	993	993	
<b>2,488</b>	<b>—</b>	<b>-560</b>	<b>1,928</b>	<b>1,857</b>		<b>924</b>	<b>993</b>	<b>993</b>	
43	—	-7	36	34		66	68	68	
133	—	7	140	130		137	117	117	
4	—	—	4	1		4	4	4	
<b>OTHER RELATED APPROPRIATIONS</b>									
3,836	—	—	3,836	3,776		3,704	13,704	8,204	
1,260,808	1,371	-7,866	1,254,313	1,246,190		965,898	673,907	673,907	
<b>1,267,312</b>	<b>1,371</b>	<b>-8,426</b>	<b>1,260,257</b>	<b>1,251,988</b>		<b>970,733</b>	<b>688,793</b>	<b>683,293</b>	
1,866,840	661	-150	1,867,351	1,865,450		2,521,294	2,963,267	2,963,267	
<b>1,866,840</b>	<b>661</b>	<b>-150</b>	<b>1,867,351</b>	<b>1,865,450</b>		<b>2,521,294</b>	<b>2,963,267</b>	<b>2,963,267</b>	
<b>3,134,152</b>	<b>2,032</b>	<b>-8,576</b>	<b>3,127,608</b>	<b>3,117,438</b>		<b>3,492,027</b>	<b>3,652,060</b>	<b>3,646,560</b>	
<b>Federal Funds</b>									
—	1 9,617 <sup>R</sup>	3	9,621	9,476	03	10,556	9,980	9,980	
—	6,373 <sup>R</sup>	24	6,397	6,386	04	9,842	8,723	8,723	
—	3 1,009 <sup>R</sup>	—	1,012	880	05	1,235	1,211	1,211	
—	38 186,812 <sup>R</sup>	-2,145	184,705	183,371	06	222,240	174,022	174,022	
—	63 74,233 <sup>R</sup>	-3,686	70,610	70,168	07	92,309	96,452	96,452	
—	<b>278,149</b>	<b>-5,804</b>	<b>272,345</b>	<b>270,281</b>		<b>336,182</b>	<b>290,388</b>	<b>290,388</b>	
<b>3,134,152</b>	<b>280,181</b>	<b>-14,380</b>	<b>3,399,953</b>	<b>3,387,719</b>		<b>3,828,209</b>	<b>3,942,448</b>	<b>3,936,948</b>	

Notes: (a) The fiscal year 1993 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

### OBJECTIVES

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
2. To provide regional facilities for the education of handicapped children.

### PROGRAM CLASSIFICATIONS

12. **Educational Institutions for the Handicapped.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children from kindergarten through twelfth grade. Residential services will be provided to approximately 55 percent of the school's 255 students on a five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by state appropriation; however, the State

Treasury is reimbursed approximately 38% of these costs from charges made to sending school districts.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

15. **Project COED.** (Center for Occupational Education, Experimentation and Demonstration) The Center served as a shared-time vocational school providing instruction to disadvantaged and special needs students from the greater Newark area. In 1991-1992, the Center was supported by tuitions paid by the sending school districts and served 350 high school trainees. Since 1992-1993, it has been operated by the Newark School District.

### EVALUATION DATA

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>PROGRAM DATA</b>				
<b>Educational Institutions for the Handicapped</b>				
<b>Marie H. Katzenbach School for the Deaf</b>				
Enrollment .....	275	270	255	255
Gross State cost per student .....	\$27,622	\$29,607	\$33,308	\$34,125
Payment from local school boards .....	\$10,400	\$12,500	\$14,375	\$16,250
Direct State support per student .....	\$17,222	\$17,107	\$18,933	\$17,875
Graduates .....	27	24	27	28
Enrolled in college .....	12	11	13	9
Graduates employed .....	15	12	14	16
<b>Regional Schools for the Handicapped</b>				
Enrollment—Department Operated Schools .....	90	—	—	—
Enrollment—Schools Operated Under Contract .....	1,021	1,125	1,076	1,110
Total Enrollment .....	1,111	1,125	1,076	1,110
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	322	306	230	229
Marie H. Katzenbach School for the Deaf .....	253	230	230	229
Project COED .....	69	76	—	—
Authorized Positions—Federal .....	44	20	24	24
Authorized Positions—All Other .....	36	3	3	3
Total Positions .....	402	329	257	256



30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

APPROPRIATIONS DATA  
(thousands of dollars)

Year Ending June 30, 1992					Year Ending June 30, 1994			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recommended
<b>Distribution by Program</b>								
7,249	—	1	7,250	7,249				
		538	538	528	12	7,861	7,806	7,806
					15	—	—	—
7,249	—	539	7,788	7,777		7,861 <sup>(a)</sup>	7,806	7,806
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
6,023	—	563	6,586	6,576		6,608	6,553	6,553
6,023	—	563	6,586	6,576		6,608	6,553	6,553
756	—	-69	687	687		777	773	773
174	—	-24	150	150		173	154	154
159	—	108	267	267		190	226	226
<b>Special Purpose:</b>								
129	—	-52	77	77	12	105	90	90
129	—	-52	77	77		105	90	90
8	—	13	21	20		8	10	10
<b>OTHER RELATED APPROPRIATIONS</b>								
—	553	—	553	82		—	1,415	1,415
7,249	553	539	8,341	7,859		7,861	9,221	9,221
<b>Federal Funds</b>								
—	1	626	627	626	12	185	305	305
—	3	101	104	104	15	—	—	—
—	4	727	731	730		185	305	305
<b>All Other Funds</b>								
—	349 825 <sup>R</sup>	3	1,177	856	12	717	896	896
—	197 2,000 <sup>R</sup>	—	2,197	1,608	15	—	—	—
—	3,371	3	3,374	2,464		717	896	896
7,249	3,928	1,269	12,446	11,053		8,763	10,422	10,422

Notes: (a) The fiscal year 1993 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Employee Benefits accounts.

**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS**

**LANGUAGE PROVISIONS**

It is recommended that, notwithstanding the provisions of NJS 18A:61-1 and NJS 18A:46-13, or any other statute, \$3,248,000 of the amount hereinabove to the Marie H. Katzenbach School for the Deaf for operating expenses be reimbursed by local boards of education; provided, however, that each local board pay that portion of costs which the number of its handicapped pupils bears to the entire number of handicapped pupils in the school; provided further, however, that payments be made by each local board in accordance with a schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting and be paid directly to the General Treasury.

It is further recommended that the unexpended balance as of June 30, 1993, in the receipt account of the Marie H. Katzenbach School for the Deaf, and receipts derived from charges in excess of those anticipated, be appropriated for operating expenses.

It is further recommended that receipts derived from charges at the regional schools for the handicapped and the unexpended balance as of June 30, 1993, of such receipts be appropriated for the costs of operating the schools.

**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS**

**OBJECTIVES**

1. To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
2. To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.
3. To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

**PROGRAM CLASSIFICATIONS**

20. **General Vocational Education.** Maintains, with the cooperation of business and industry, quality vocational education programs by providing consultation, technical assistance and regulatory services to public and private educational agencies; develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services

for the entire vocational division; maintains liaison with agencies and personnel on the local, State and Federal levels; and develops the annual revisions of the State Plan for Vocational Education. These activities maximize educational opportunities and minimize costly duplication of effort. The state's financial efforts towards vocational education support more than \$20 million in federal funds for these purposes.

General vocational education is paid (NJS 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 51-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

State aid for part-time and evening vocational education is paid (NJS 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

**EVALUATION DATA**

	<b>Actual FY 1991</b>	<b>Actual FY 1992</b>	<b>Revised FY 1993</b>	<b>Budget Estimate FY 1994</b>
<b>PROGRAM DATA</b>				
<b>General Vocational Education</b>				
<b>Secondary Vocational Education</b>				
Enrollments .....	135,679	138,874	136,713	138,217
Graduates or completions .....	39,211	40,135	39,510	39,945
Grade 11-12 occupational program enrollments .....	38,730	39,117	39,274	39,824
Further education .....	7,552	7,628	7,658	7,766
Available for placement .....	20,953	21,162	21,247	21,545

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
Placed .....	16,576	16,742	16,809	17,045
Placed in jobs related to training .....	10,844	10,953	10,997	11,151
<b>Adult and Continuing Education</b>				
<b>Apprenticeship Programs</b>				
Enrollments .....	7,520	7,595	7,671	7,748
Completions .....	1,880	1,899	1,918	1,937
Other adult vocational education program enrollments .....	125,913	127,172	128,444	129,728
<b>Selected Career Development</b>				
Technology for Children: enrollment .....	178,964	182,364	186,741	191,970
Introduction to Vocations: enrollment .....	102,000	104,143	106,017	107,713
<b>Industrial Arts Programs</b>				
Enrollment, grades 9-12 .....	109,650	110,747	111,190	112,747
Enrollment, below grade 9 .....	227,580	232,132	237,703	243,645
<b>General Homemaking and Consumer Education Program</b>				
Enrollment, grades 9-12 .....	78,156	78,938	79,254	80,363
Work study enrollment .....	3,398	3,364	3,330	3,297

PERSONNEL DATA

Position Data

Budgeted Positions .....	36	34	30	26
Authorized Positions—Federal .....	62	59	56	56
Total Positions .....	98	93	86	82

APPROPRIATIONS DATA  
(thousands of dollars)

Year Ending June 30, 1992					Year Ending June 30, 1994				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recommended	
1,600	—	164	1,764	1,634	<b>Distribution by Program</b>				
1,600	—	164	1,764	1,634	20	985	992	992	
						985 <sup>(a)</sup>	992	992	
					<b>Distribution by Object</b>				
					<b>Personal Services:</b>				
1,490	—	-437	1,053	1,052		879	894	894	
1,490	—	-437	1,053	1,052		879	894	894	
32	—	13	45	38		32	24	24	
77	—	361	438	428		73	65	65	
					<b>Special Purpose:</b>				
—	—	116	116	116	20	—	—	—	
—	—	116	116	116		—	—	—	
1	—	111	112	—		1	9	9	

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

Year Ending June 30, 1992					Year Ending June 30, 1994			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recommended
<b>OTHER RELATED APPROPRIATIONS</b>								
6,821	—	-364	6,457	5,504	Total State Aid	7,588	6,821	6,821
8,421	—	-200	8,221	7,138	Total General Fund	8,573	7,813	7,813
12,100	—	—	12,100	12,100	Total Property Tax Relief Fund - State Aid	28,294	28,722	28,722
12,100	—	—	12,100	12,100	Total Property Tax Relief Fund	28,294	28,722	28,722
20,521	—	-200	20,321	19,238	<b>TOTAL STATE APPROPRIATIONS</b>	<b>36,867</b>	<b>36,535</b>	<b>36,535</b>
<b>Federal Funds</b>								
—	190 26,394 <sup>R</sup>	-4,251	22,333	21,991	General Vocational Education 20	27,206	25,591	25,591
—	26,584	-4,251	22,333	21,991	<b>Total Federal Funds</b>	<b>27,206</b>	<b>25,591</b>	<b>25,591</b>
<b>All Other Funds</b>								
—	191 318 <sup>R</sup>	-1	508	300	General Vocational Education 20	331	331	331
—	509	-1	508	300	<b>Total All Other Funds</b>	<b>331</b>	<b>331</b>	<b>331</b>
20,521	27,093	-4,452	43,162	41,529	<b>GRAND TOTAL</b>	<b>64,404</b>	<b>62,457</b>	<b>62,457</b>

Notes: (a) The fiscal year 1993 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

### OBJECTIVES

- To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to The Quality Education Act of 1990 and other laws and regulations.
- To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training.
- To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4-25 and NJAC 6:27-1.3.
- To approve college teacher training programs and issue educational certificates upon verification of eligibility.
- To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
- To ensure improvement of educational outcomes for all students in the 30 special needs districts by assisting districts and schools in the development, implementation, and evaluation of Educational Improvement Plans, pursuant to the Quality Education Act of 1990.
- To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
- To provide financial and technical assistance to child nutrition programs.
- To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
- To develop comprehensive and challenging K-12 curriculum content standards for all major subject areas, at three benchmark times in students' progression through school — at grades 4, 8, and 12.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

11. To create performance-based assessments which will measure students' progress toward achieving the new content standards.
12. To establish curriculum frameworks, which can guide the districts' instructional decisions for schools and teachers in designing programs to meet the content standards in all subject areas.
13. To design and implement staff development and training programs to enable teachers and administrators to accomplish these new educational initiatives in schools across the state.

PROGRAM CLASSIFICATIONS

30. **Educational Programs and Student Services.** Develops general curriculum models and resources designed to assist school improvement efforts in such areas as mathematics, reading, writing, science, social studies, foreign languages, educational uses of technology, gifted education, arts education, early childhood education, AIDS prevention education, substance abuse prevention education, comprehensive health education, suicide prevention, and family life education. Provides support of programmatic initiatives such as the National Education Goals, New Jersey 2000, and the Statewide Systemic Initiative to Reform Mathematics and Science.

Another important function is the statewide assessment program. Training and resource materials are provided to assure that school curricula are properly aligned with the skills measured by the statewide assessment program. To ensure greater equity in the quality of instruction across the state, core course proficiencies are being developed in core course areas such as English, mathematics, science, social studies, and the arts. Information and training regarding the proficiencies are provided to school districts.

32. **Certification Programs.** Assures that educational personnel meet minimum professional qualifications (NJS 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in-State and out-of-State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.
  33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by NJS 18A:7A-1 et seq.); review and approval of school budgets, audits and cap waivers; supervision of school and special elections; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's regional offices, which also maintain liaison between the local school districts and the Department.
- In addition to regulatory functions, the Department operates three regional Academies for Professional Development, which are the training units of the Department. The

Department recognizes that education is a profession which requires the continuous development of its members. The Academy's goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the-art professional development training programs. Academy programs provide training in translating theory into practice, supported by on-site coaching and assistance from Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.

34. **Equal Educational Opportunity.** Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy. State aid is paid to eligible districts to assist them in their desegregation efforts.
35. **Urban Education.** Under the Quality Education Act of 1990 (QEA), provides assistance to the 30 urban special needs school districts in developing and refining education improvement plans; assists districts and schools in implementing demonstrably effective improvement strategies and programs; promotes QEA district partnerships with corporations, higher education institutions, social service agencies and private foundations; and reports publicly on the expenditure of QEA resources and on student outcomes in urban districts.
36. **Pupil Transportation.** Monitors, analyzes and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety training. Trains county and local district personnel to administer transportation services according to statute and code. Pupil Transportation Aid is provided to local school districts (NJS 18A:39-1 et seq. and NJS 18A:46-23 as amended) based on the expected costs of transporting pupils. The expected costs are based on a per-pupil amount that is adjusted for factors including the average mileage students reside from school, the population density of the district, and the overall enrollment of the district. The per-pupil amount is different for children in regular and in special education, and varies depending upon the county in which the district is located.
37. **School Nutrition.** Comprises six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 34. EDUCATIONAL SUPPORT SERVICES

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, P.L. 79-396 as amended) to districts for part of the cost of school lunches. The rate of reimbursement received is based on income eligibility. All meals served to children are subsidized by both State and Federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A lunch that meets Federal standards for reimbursement is available to all children enrolled in participating schools; a free or reduced-price meal is provided to all children who qualify for such benefits under USDA income eligibility guidelines.

**Milk and Breakfast Programs**—(National Child Nutrition Act of 1966, PL 89-642). Districts receive Federal funds to partially reimburse the cost of milk and breakfast served in school. Like the lunch program, a breakfast that meets Federal standards for reimbursement is available to all children in participating schools, and the rate of reimbursement received is based on income eligibility.

**Non-School Programs**—Federal funds are paid (National School Lunch Act, P.L. 79-396 as amended) to child and adult

day care centers, summer camps, and residential child care institutions, particularly those serving disadvantaged children.

**38. Facilities Planning and School Building Aid.** Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; periodically surveys public school buildings. School Building Aid provides State support for debt service and is paid in the same ratio as the percentage of Foundation aid in the district's foundation budget.

**39. Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education are also covered.

### EVALUATION DATA

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>PROGRAM DATA</b>				
<b>Certification Programs</b>				
Evaluations (Non-issuance) .....	11,500	11,000	10,000	10,000
Certificates awarded .....	17,000	17,000	15,000	15,000
Academic credentials issued .....	4,000	4,000	4,000	4,000
County substitute certificate applications .....	7,700	8,000	8,000	8,000
Letters of eligibility issued .....	1,500	1,400	3,000	3,000
<b>Service to Local Districts</b>				
<b>Needs Identified</b>				
Districts monitored .....	113	65	1	103
District/School objectives approved (a) .....	1,895	1,000	1,895	4,500
<b>Assistance Rendered</b>				
Districts certified .....	90	50	18	100
District objectives achieved .....	1,705	900	1,150	1,200
<b>Curriculum Assistance</b>				
Staff time on compliance assistance .....	35%	35%	20%	25%
Staff time on regulatory functions .....	20%	20%	10%	35%
Staff time on curriculum assistance .....	25%	25%	30%	20%
Staff time on program improvement assistance .....	20%	20%	40%	20%
<b>Academy for Professional Development:</b>				
Participants .....	3,500	6,000	7,500	7,500
Training Sessions .....	80	800	200	200
<b>Urban Education</b>				
Educational improvement plan verification visits .....	—	250	280	280
Training and facilitation sessions to implement effective school programs .....	—	700	800	900
Training sessions for developing EIP plans .....	—	150	150	150
Training sessions for district facilitators .....	—	50	200	360

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
34. EDUCATIONAL SUPPORT SERVICES

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>Pupil Transportation</b>				
Public and non-public school pupils transported (b) .....	554,238	348,934	340,153	343,555
Handicapped Pupils transported (b) .....	63,393	72,585	73,962	74,702
Aid-In-Lieu of (not transported) (b) .....	35,771	31,723	31,882	32,201
Percent of public and non-public school enrollment transported (b) .....	44%	44%	44%	44%
Average Cost per typical student transported (b) .....	\$414	\$420	\$440	\$440
Average Cost - Handicapped Pupil (b) .....	\$1,322	\$1,273	\$1,332	\$1,332
Average Cost, Aid-In-Lieu of (b) .....	\$443	\$675	\$675	\$675
<b>School Nutrition</b>				
Public				
Schools eligible .....	2,333	2,264	2,264	2,264
Schools participating .....	2,304	2,255	2,255	2,255
Non-public				
Schools eligible .....	1,032	1,032	1,032	1,032
Schools participating .....	512	608	608	608
<b>Facilities Planning and School Building Aid</b>				
School districts assisted .....	400	430	430	410
School buildings evaluated .....	175	210	210	190
School sites evaluated and approved .....	17	18	18	30
Health and safety inspections .....	200	236	236	200
Final construction plans approved .....	450	550	550	350
Substandard Classroom Inspections .....	1,050	1,102	1,102	950
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	269	240	258	263
Educational Programs and Student Services .....	32	29	30	30
Certification Programs .....	38	35	34	34
Services to Local Districts .....	167	139	132	132
Equal Educational Opportunity .....	4	5	4	4
Urban Education .....	—	11	37	43
Pupil Transportation .....	12	7	7	7
School Nutrition .....	3	3	3	3
Facilities Planning and School Building Aid .....	13	11	11	10
Positions Budgeted in Lump Sum Appropriation .....	17	9	9	2
Positions Supported by Appropriated Receipts .....	14	14	14	16
Authorized Positions—Federal .....	121	103	106	106
Total Positions .....	421	366	387	387

Notes: (a) In accordance with changes to NJAC 6:8-4.4(a)3.i., monitoring will occur at the school level rather than the district level beginning in FY 1994.

(b) Pupil transportation data for FY 1992 and later were collected according to the QEA and reflect actual numbers of students who received transportation services. The FY 1991 data were collected under the Chapter 212 formula which included duplicate counts of students transported as well as courtesy riders (a difference of approximately 200,000).

APPROPRIATIONS DATA  
(thousands of dollars)

Year Ending June 30, 1992					Year Ending June 30, 1994			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recom- mended
<b>Distribution by Program</b>								
5,987	—	18	6,005	5,516	Educational Programs and Student Services	30	4,969	6,853
1,474	8	-104	1,378	1,238	Certification Programs	32	1,520	1,616
3,699	—	2,226	5,925	5,775	Service to Local Districts	33	4,798	6,024

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

Year Ending June 30, 1992					Year Ending June 30, 1994				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recom- mended	
227	—	-84	143	134	Equal Educational Opportunity	34	119	127	127
380	—	2,339	2,719	2,572	Urban Education	35	2,436	2,442	2,442
336	—	130	466	337	Pupil Transportation	36	313	328	328
171	—	-11	160	159	School Nutrition	37	159	167	167
560	1,215	19	1,794	1,033	Facilities Planning and School Building Aid	38	116	114	114
<b>12,834</b>	<b>1,223</b>	<b>4,533</b>	<b>18,590</b>	<b>16,764</b>	<b>Total Appropriation</b>		<b>14,430<sup>(a)</sup></b>	<b>19,097</b>	<b>17,671</b>
<b>Distribution by Object</b>									
<b>Personal Services:</b>									
7,391	—	3,070	10,461	10,210	Salaries and Wages		8,719	11,757	10,331
<b>7,391</b>	<b>—</b>	<b>3,070</b>	<b>10,461</b>	<b>10,210</b>	<b>Total Personal Services</b>		<b>8,719</b>	<b>11,757</b>	<b>10,331</b>
281	—	230	511	327	Materials and Supplies		366	384	384
740	—	617	1,357	1,190	Services Other Than Personal		1,187	1,066	1,066
76	—	53	129	82	Maintenance and Fixed Charges		92	71	71
<b>Special Purpose:</b>									
125	—	—	125	109	Advisory Council on Holocaust Education	30	125	124	124
95	—	—	95	60	Improved Basic Skills Instruction (HSPT)	30	95	95	95
70	—	—	70	66	Prekindergarten for Urban Students	30	59	—	—
250	—	—	250	238	Blueprint for a Drug-Free New Jersey	30	220	30	30
2,250	—	71	2,321	2,321	Eleventh Grade Test	30	2,388	4,572	4,572
100	—	—	100	86	High School Proficiencies	30	100	100	100
265	—	—	265	257	School Improvement/Effective Schools	30	—	—	—
1,000	—	-71	929	600	Statewide Testing	30	640	500	500
173	—	—	173	116	Partners In Learning	30	44	—	—
—	—	65	65	64	Straight Talk About Risks (STAR)	30	—	—	—
—	173	—	—	—	Control-Inspection Fees	38	—	—	—
<b>4,328</b>	<b>1,215</b>	<b>65</b>	<b>5,608</b>	<b>4,472</b>	<b>Total Special Purpose</b>		<b>3,671</b>	<b>5,421</b>	<b>5,421</b>
18	8	498	524	483	Additions, Improvements and Equipment		395	398	398
<b>OTHER RELATED APPROPRIATIONS</b>									
10,150	6,000	-2,500	13,650	1,087	Total Grants-in-Aid		5,780	16,901	8,280
42,144	—	—	42,144	40,493	Total State Aid		45,805	47,512	47,512
<b>65,128</b>	<b>7,223</b>	<b>2,033</b>	<b>74,384</b>	<b>58,344</b>	<b>Total General Fund</b>		<b>66,015</b>	<b>83,510</b>	<b>73,463</b>



30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

1,266,289	1,516	150	1,267,955	1,266,668	Total Property Tax Relief Fund - State Aid		1,020,899	1,187,085	1,100,981
1,266,289	1,516	150	1,267,955	1,266,668	Total Property Tax Relief Fund		1,020,899	1,187,085	1,100,981
1,331,417	8,739	2,183	1,342,339	1,325,012	TOTAL STATE APPROPRIATIONS		1,086,914	1,270,595	1,174,444
<b>Federal Funds</b>									
—	42 18,243 <sup>R</sup>	599	18,884	18,338	Educational Programs and Student Services	30	27,658	30,917	30,917
—	1,914 <sup>R</sup>	-819	1,095	1,066	Service to Local Districts	33	1,549	2,522	2,522
—	432 <sup>R</sup>	189	621	621	Equal Educational Opportunity	34	894	1,407	1,407
—	536 121,062 <sup>R</sup>	-45	121,553	121,548	School Nutrition	37	120,550	125,840	125,840
—	142,229	-76	142,153	141,573	Total Federal Funds		150,651	160,686	160,686
<b>All Other Funds</b>									
—	60 66 <sup>R</sup>	2	128	23	Educational Programs and Student Services	30	—	—	—
—	54 264 <sup>R</sup>	—	318	222	Certification Programs	32	546	755	755
—	39 15 <sup>R</sup>	1	55	10	Service to Local Districts	33	25	25	25
—	11	—	11	-11	Pupil Transportation	36	—	—	—
—	—	—	—	—	Facilities Planning and School Building Aid	38	900	900	900
—	509	3	512	244	Total All Other Funds		1,471	1,680	1,680
1,331,417	151,477	2,110	1,485,004	1,466,829	GRAND TOTAL		1,239,036	1,432,961	1,336,810

Notes: (a) The fiscal year 1993 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

LANGUAGE PROVISIONS

It is recommended that the unexpended balance as of June 30, 1993, in the Inspection of school construction account and receipts derived therefrom be appropriated for the operation of the school construction inspection program.

It is further recommended that receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1993, be appropriated for the operation of the Certification programs.

It is further recommended that receipts derived from charges at the Academy for Professional Development in excess of those anticipated and the unexpended balance as of June 30, 1993, of such receipts be appropriated for the costs of operation.

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

### OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

### PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices, provides support for research and consulting services for

start-up requirements needed for reorganization under NJS 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of Federal grants-in-aid.

43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts, monitor Department fiscal activities and investigate complaints of irregularities or improprieties in local school districts.

99. **Management and Administrative Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

**Commissioner's Office**—The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (NJS 18A:4-22 and NJS 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education and deciding controversies and disputes presented to the Department.

The State Board of Education (NJS 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Governor's Teaching Scholars program is a loan program which offers forgivable loans that are redeemed through teaching service in New Jersey public schools.

### EVALUATION DATA

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>PROGRAM DATA</b>				
<b>Compliance and Auditing</b>				
Conduct compliance and fiscal audits of school districts .....	12	12	13	—
Conduct audits of applications for State school aid .....	—	—	—	50
Monitor private schools for the handicapped .....	18	7	7	7
Conduct compliance and fiscal audits of schools for the handicapped .....	2	2	4	4
Conduct audits of Chapter 1 funds .....	40	87	99	99
Conduct grant audits .....	124	97	125	125
Continue Level III monitoring of school districts .....	8	8	8	7
Conduct QEA discretionary grant audits .....	—	—	57	—
<b>Management and Administrative Services</b>				
Governor's Teaching Scholars Supported .....	580	420	260	100

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
35. EDUCATION ADMINISTRATION AND MANAGEMENT

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>PERSONNEL DATA</b>				
<b>Affirmative Action Data</b>				
Male Minority .....	90	81	60	66
Male Minority % .....	7.0	7.2	5.9	6.3
Female Minority .....	202	184	165	172
Female Minority % .....	15.7	16.4	16.2	16.5
Total Minority .....	292	265	225	238
Total Minority % .....	22.7	23.6	22.1	22.8
<b>Position Data</b>				
Budgeted Positions .....	221	200	195	199
School Finance .....	31	33	37	36
Compliance and Auditing .....	32	29	26	29
Management and Administrative Services .....	158	138	132	134
Positions Budgeted in Lump Sum Appropriation .....	4	5	2	2
Authorized Positions—Federal .....	21	19	21	21
Authorized Positions—All Other .....	1	1	1	1
Total Positions .....	247	225	219	222

APPROPRIATIONS DATA  
(thousands of dollars)

Year Ending June 30, 1992					Year Ending June 30, 1994			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recom- mended
1,965	—	362	2,327	2,148	<b>Distribution by Program</b>			
1,426	—	46	1,472	1,380	42	1,950	1,755	1,755
6,355	109	392	6,856	6,654	43	1,207	1,261	1,261
					99	5,670	5,646	5,646
<b>9,746</b>	<b>109</b>	<b>800</b>	<b>10,655</b>	<b>10,182</b>		<b>8,827<sup>(a)</sup></b>	<b>8,662</b>	<b>8,662</b>
					<b>Distribution by Object</b>			
7,417	—	294	7,711	7,624	<b>Personal Services:</b>			
					Salaries and Wages			
						6,095	6,607	6,607
<b>7,417</b>	<b>—</b>	<b>294</b>	<b>7,711</b>	<b>7,624</b>		<b>6,095</b>	<b>6,607</b>	<b>6,607</b>
305	—	252	557	455	Materials and Supplies			
						443	361	361
732	—	77	809	672	Services Other Than Personal			
						971	810	810
212	—	-82	130	109	Maintenance and Fixed Charges			
						140	101	101
					<b>Special Purpose:</b>			
318	—	—	318	273	42	278	100	100
360	—	-50	310	309	Comprehensive Compliance Audits			
					43	307	250	250
57	—	—	57	52	State Board of Education Expenses			
					99	62	62	62

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

Year Ending June 30, 1992					Year Ending June 30, 1994				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recommended	
48	—	—	48	—					
	59	—	59	58	Affirmative Action and Equal Employment Opportunity Program	99	42	42	
					Governor's Commission on Quality Education in New Jersey	99	—	—	
783	59	-50	792	692	<i>Total Special Purpose</i>		689	454	
297	50	309	656	630	Additions, Improvements and Equipment		489	329	
<b>OTHER RELATED APPROPRIATIONS</b>									
3,250	—	—	3,250	3,230	<i>Total Grants-in-Aid</i>		1,979	852	
—	7	—	7	—	<i>Total Capital Construction</i>		—	155,051	
12,996	116	800	13,912	13,412	<i>Total General Fund</i>		10,806	164,565	
					<b>Federal Funds</b>				
—	—	202	202	202	School Finance	42	346	379	
—	—	329	329	329	Compliance and Auditing	43	504	491	
—	3 254 <sup>R</sup>	297	554	551	Management and Administrative Services	99	385	276	
—	257	828	1,085	1,082	<i>Total Federal Funds</i>		1,235	1,146	
					<b>All Other Funds</b>				
—	22 36	—	22	—	School Finance	42	—	—	
—	1,805 <sup>R</sup>	62	1,903	1,108	Management and Administrative Services	99	1,659	1,659	
—	1,863	62	1,925	1,108	<i>Total All Other Funds</i>		1,659	1,659	
12,996	2,236	1,690	16,922	15,602	<b>GRAND TOTAL</b>		13,700	167,370	

Notes: (a) The fiscal year 1993 appropriation has been adjusted for the allocation of the salary program, has been reduced to reflect the transfer of funds to the Employee Benefits account and has been increased to reflect the transfer of funds from other appropriations in the department as authorized by language in the Appropriations Act.

### LANGUAGE PROVISIONS

It is recommended that receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1993 of such receipts be appropriated for the cost of operation.

It is further recommended that additional sums as may be necessary for the Department of Education in preparation for implementation of NJS 18A:7A-34 et seq. be appropriated subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

It is further recommended that additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to NJS 18A:7A-41 be appropriated subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

OBJECTIVES

1. To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.
2. To provide a broad program of public library services for residents of New Jersey who are print-handicapped.
3. To develop and coordinate a statewide system of academic, institutional, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.
4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.
5. To provide specialized instruction in the arts for talented high school students.

PROGRAM CLASSIFICATIONS

51. **Library Services.** The State Library provides for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. (NJS 18A:73-26 et seq.)

Technical and financial assistance is provided under several programs. State Library Aid is paid (NJS 18A:74-1 et seq.) to public libraries on a per capita basis; emergency and

incentive aid may also be provided to restore service lost because of emergencies and to encourage larger units of service. The New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institutional, public, school and special libraries. Library Development Aid (P.L. 1985, c. 297) provides targeted funding for increased access to audio-visual services, development and improvement of library services to the institutionalized, assistance to municipal libraries to maintain branches, evaluate and develop public library collections, and to conserve and preserve collections of historical or special interest.

Federal funds from the Federal Library Services and Construction Act (P.L. 95-123) are administered in three ways. Title I grants are made to public libraries to support services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped. Title II grants are provided on a matching basis for public library construction, expansion, rehabilitation, remodeling, and acquisition costs. Title III funds are used to develop inter-library cooperation. Technical assistance and administrative costs are also supported with federal funds.

54. **Support of the Arts.** The New Jersey School of the Arts (NJS 18A:61A-1 et seq.) provides advanced, professional training for talented high school students in creative writing, dance, drama, music, television production, theatre and the visual performing arts. Courses are offered in local schools, school districts, and at State and community college locations. Also included in NJSA programs are specialized workshops and career day events in the arts, and exhibitions of student art.

EVALUATION DATA

PROGRAM DATA	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>Library Services</b>				
Books and documents maintained .....	1,827,670	1,847,270	1,862,870	1,882,570
Materials loaned				
From State Library .....	30,600	29,600	33,000	36,000
To local libraries .....	6,000	6,500	6,800	7,000
To blind and handicapped .....	420,541	477,498	500,600	510,000
Photocopies in lieu of circulation .....	462,200	510,900	515,000	520,000
<b>Library Materials Distributed</b>				
Documents to depository libraries .....	73,100	60,600	60,000	60,000
Bills, laws, documents, etc., on request .....	400	100	150	150
Reference questions answered .....	65,500	67,000	69,000	71,000
Reference computer searches .....	3,600	2,700	2,700	2,700
Visitors, Main Reading Room .....	33,200	35,100	45,000	50,000
<b>Support of the Arts</b>				
<b>New Jersey School of the Arts</b>				
Total enrollment				
Sequential courses .....	375	426	450	500
Workshops .....	1,700	1,800	1,900	1,900
Career days .....	1,000	1,100	1,100	1,500

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

	Actual FY 1991	Actual FY 1992	Revised FY 1993	Budget Estimate FY 1994
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Budgeted Positions .....	108	87	84	85
Library Services .....	104	84	80	81
Support of the Arts .....	4	3	4	4
Authorized Positions—Federal .....	35	38	44	44
Total Positions .....	151	133	128	129

### APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1992					Year Ending June 30, 1994			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recom- mended
<b>Distribution by Program</b>								
3,616	—	-282	3,334	3,237	51	2,522	2,593	2,593
144	—	31	175	174	54	148	157	157
<b>3,760</b>	<b>—</b>	<b>-251</b>	<b>3,509</b>	<b>3,411</b>		<b>2,670<sup>(a)</sup></b>	<b>2,750</b>	<b>2,750</b>
<b>Distribution by Object</b>								
<b>Personal Services:</b>								
2,752	—	-251	2,501	2,440		1,747	1,877	1,877
2,752	—	-251	2,501	2,440		1,747	1,877	1,877
561	—	-3	558	558		505	505	505
426	—	-15	411	374		384	347	347
21	—	1	22	22		24	21	21
—	—	17	17	17		10	—	—

### OTHER RELATED APPROPRIATIONS

100	—	—	100	100		100	100	100
13,112	—	—	13,112	13,002		13,112	14,575	13,112
—	810	—	810	92		—	8,698	1,708
<b>16,972</b>	<b>810</b>	<b>-251</b>	<b>17,531</b>	<b>16,605</b>		<b>15,882</b>	<b>26,123</b>	<b>17,670</b>
<b>Federal Funds</b>								
—	6 3,602 <sup>R</sup>	-107	3,501	3,390	51	3,700	3,700	3,700
—	<b>3,608</b>	<b>-107</b>	<b>3,501</b>	<b>3,390</b>		<b>3,700</b>	<b>3,700</b>	<b>3,700</b>

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

Year Ending June 30, 1992					Year Ending June 30, 1994				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1993 Adjusted Approp.	Requested	Recommended	
<b>All Other Funds</b>									
—	56 8 <sup>R</sup>	—	64	—	51	17	17	17	
—	41 46 <sup>R</sup>	—	87	44	54	70	40	40	
—	151	—	151	44	<b>Total All Other Funds</b>			57	
16,972	4,569	-358	21,183	20,039	<b>GRAND TOTAL</b>			21,427	
						19,669	29,880	21,427	

Notes: (a) The fiscal year 1993 appropriation has been adjusted for the allocation of salary program and been reduced to reflect the transfer of funds to the Employee Benefits accounts.

LANGUAGE PROVISIONS

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1993, of such receipts be appropriated for the cost of operation.

37,857	1,332	5,225	44,414	41,790	Total Appropriation, Department of Education	35,904	40,489	39,063
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DEPARTMENT OF EDUCATION

It is recommended that, of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's budget first be charged to the State Lottery Fund.